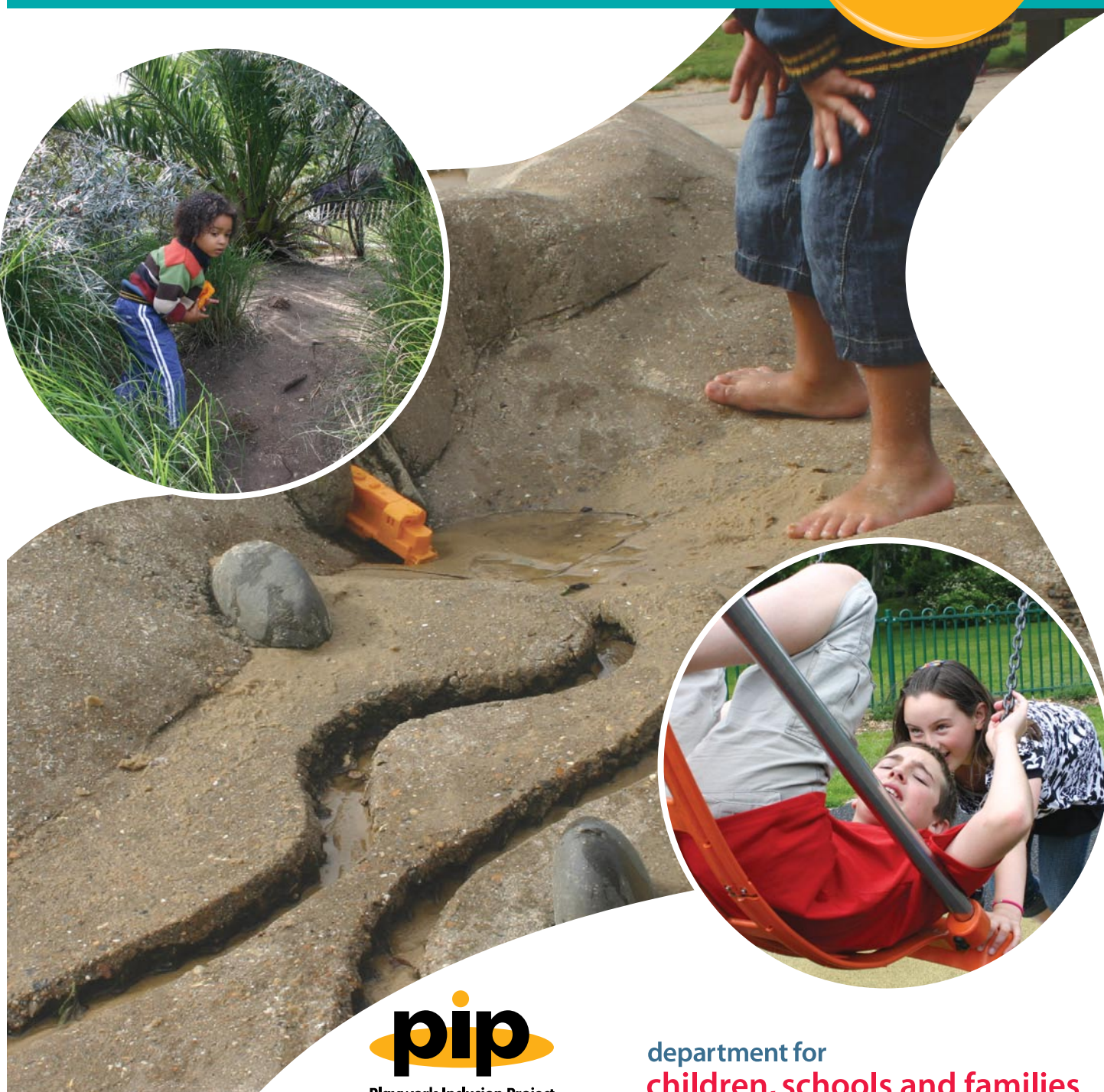


# Inclusion by Design

A guide to creating accessible play and childcare environments

PIP Guidelines Series No. 3

**Kids**



# Inclusion by Design

## A guide to creating accessible play and childcare environments

This new KIDS publication (written by Clare Goodridge and edited by Philip Douch 2008) is a guide to creating accessible play and childcare environments focusing on six principles of inclusive design. It is the third book in the Playwork Inclusion Project's (PIP) Guidelines Series funded by a Children, Young People and Families Grant (DCSF).

It begins with a brief exploration of the wider policy context of inclusive play and touches on some important elements of general inclusive management. By way of stunning photographs, it then explores each of the inclusive design principles and demonstrates how they have been applied within a range of play and childcare settings from children's centres and adventure playgrounds to fixed equipment parks.

In the wake of the Government's announcement in the Children's Plan to fund new playgrounds and play parks that need to be accessible to Disabled children, this publication is a must for planners, designers, parks and leisure officers as well as all play and childcare providers who want to produce aesthetically pleasing, functional environments that provide choice and opportunity for all.

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Its can-do attitude to how physical environments can be made not just accessible but truly inclusive is refreshing. I warmly welcome Inclusion by Design as an important contribution to how our investment can be used.

Kevin Brennan MP, Parliamentary Under Secretary of State for Children, Young People and Families. (Foreword to Inclusion by Design.)

### Inform your work with the spirit of inclusive design!

Inclusion by Design couldn't be more timely. This book is essential reading for all authorities accessing the new funding, and for everyone committed to adventurous, imaginative play spaces where differences between Disabled and non-Disabled children are less significant than their shared childhoods and their common right to play with their friends and peers.

Adrian Voce,  
Director of Play England.